| Time: 10 Minute   | s Paper Eng   | glish 3 (T-1)                          | Total Marks: 10                      | )     |               | Time:                          | 10 Minu     | tes                            | Paper                       | English             | 13 (T-1)  | ) T      | otal Mark                                  | s: 10     |
|---|---|--|--------------------------------------|-------|---------------|--------------------------------|-------------|--------------------------------|-----------------------------|---------------------|-----------|----------|--|-----------|
|   | 6th Month, 2nd  | Week, 3rd Day                          |                                      |       |               |                                |             | 6tl                            | n Month,                    | , 2nd We            | eek, 3rd  | Day      |  |           |
| Syllabus: Unit # 11:  | Pre-reading + Readi   | ing (A long time                       | many sw                              | eets) | 5             | Syllabus:                      | Unit # 11   | : Pre-re                       | ading + F                   | Reading (           | (A long t | time     | man  | y sweets) |
| Q.No.1. Fill in the mi  | ssing letters to co   | mplete the words.                      |                                      | (2)   | Q             | .No.1. Fi                      | ll in the 1 | missing                        | letters t                   | o compl             | lete the  | words.   |  | (2        |
| hap y   | litle   | b ush                                  | pre                                  | er    |               | hap                            | у           | lit _                          | 1                           | e                   | b         | ush      | pre  | er        |
| Q.No.2. Why is it imp   | oortant to brush y  | our teeth daily?                       |                                      | (2)   | Q             | .No.2. W                       | hy is it in | mportai                        | nt to bru                   | ısh your            | r teeth d | laily?   |  | (2        |
| Q.No.3. Read the giv A long time ago, the spell would get perfect the spell was case. Who would get perfect the spell was case. | nere was a wizard vect teeth. The wizar st, the toad became | who made a new sport decided to use it | ell. Whoever, use<br>t on one of his |       | sp            | A long pell would after the sp | time ago,   | , there we fect teet east, the | ras a wiz h. The v toad bec | ard who<br>wizard d | made a    | new spel | luestions.  II. Whoeve on one of creature. |           |
| • What made the to  | oad a happy creati  | ure?                                   |                                      |       | -             | What i                         | nade the    | toad a                         | happy c                     | reature'            | ?         |          |  |           |
| Q.No.4. Use the follo   | wing words in sen   | tences.                                |                                      | (2)   | $\frac{1}{Q}$ | ).No.4. Us                     | se the foll | lowing                         | words in                    | ı senten            | ces.      |          |  | (2        |
| Words   |   | Sentences                              |                                      |       |               | Word                           | ds          |                                |                             |                     | Senten    | ces      |  |           |
| new   |   |  |                                      |       |               | new                            | ,           |                                |                             |                     |           |          |  |           |
| change  |   |  |                                      |       |               | chang                          | ge          |                                |                             |                     |           |          |  |           |
| teeth   |   |  |                                      |       |               | teeth                          | 1           |                                |                             |                     |           |          |  |           |
|   |   |  |                                      | 1     | 1             |                                | 1           |                                |                             |                     |           |          |  |           |

sweets

sweets

**Total Marks: 10**